

ISD Virtual Learning

Contemporary Issues: COVID-19 Update

May 7, 2020



Contemporary Issues Lesson 4: May 7: COVID Update Objective/Learning Target: Students will be able to understand and interpret the news surround the COVID-19 pandemic.

Warm Up

In this lesson we'll look at how governments around the world are handling their quarantine measures.

For your warm up answer the following questions:

- 1. How restrictive has the U.S. been in making sure that people are not gathering in public spaces during the outbreak?
- 2. Some states in the U.S. have begun to reopen their economies (as of 4/30), do you think other countries are also starting to open? (Make a prediction.)

Lesson Activity

As you've probably seen the U.S. itself has left quarantine and lockdown decisions up to the individual states.

Some other countries have already began to reopen their economies, as many of them were hit by the virus early and their infection rate has started to go into a lull. Look at this frequently updated list about other countries:

https://www.businessinsider.com/countries-on-lockdown-coronavirus-italy-2020-3

Skim through the article and select 5 countries to read about. As you read answer the question found on the next slide.

Practice

Create the following chart on a seperate sheet of paper and fill it out as your read the article from the previous slide.

| | What is the current state of the pandemic in this country? | Are lockdown measures still in place? What do they look like and how long are they to last? |
|-----------|--|---|
| Country 1 | | |
| Country 2 | | |
| Country 3 | | |
| Country 4 | | |
| Country 5 | | |

Reflection

Answer the following questions to reflect:

- 1. What do you think the consequences of opening up a country too early would be?
- 2. What would be the consequences of opening too late?
- 3. Which country(ies) appears to have the pandemic under control? Which are struggling?